

Layered Earth Geology Correlations For Arizona State Science Standards



Middle School: Grades 5-8

Lesson Plans

Grade 6 Strand 6: Earth and Space Science

Concept 1: Describe the composition and interactions between the structure of the Earth and its atmosphere

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| PO 1. | Describe the properties and the composition of the layers of the atmosphere | A1 |
| PO 3. | Explain the composition, properties, and structures of the oceans' zones and layers | A3 |

Grade 7 Strand 6: Earth and Space Science

Concept 1: Describe the composition and interactions between the structure of the Earth and its atmosphere

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| PO 1. | Classify rocks and minerals by the following observable properties: grain, color, texture, hardness | C1-3 |
| PO 2. | Describe the properties and the composition of the following major layers of the Earth: crust, mantle, core | A2 |
| PO 3. | Explain the following processes involved in the formation of the Earth's structure: erosion, deposition, plate tectonics, volcanism | B3, D1-4, F1 |
| PO 4. | Describe how the rock and fossil record show that environmental conditions have changed over geologic and recent time | B1, G1 |

Concept 2: Understand the processes acting on the Earth and their interaction with the Earth systems.

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| PO 1. | Explain the rock cycle | C2 |
| PO 2. | Distinguish the components and characteristics of the rock cycle for the following types of rocks: igneous, metamorphic, sedimentary | C3 |
| PO 3. | Analyze the evidence that lithospheric plate movements occur | B1-3 |
| PO 4. | Explain lithospheric plate movement as a result of convection | B3 |
| PO 5. | Relate boundary movements to their resulting landforms, including: mountains, faults, rift valleys, trenches, volcanoes | B2, D1-2, E1, F1 |
| PO 6. | Describe how earthquakes are measured | E3 |

High School: Grades 9-12

Lesson Plans

Strand 6: Earth and Space Science

Concept 1: Analyze the interactions between the Earth's structures, atmosphere, and geochemical cycles

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| PO 1. | Identify ways materials are cycled within the Earth system (i.e., carbon cycle, water cycle, rock cycle) | C2 |
| PO 2. | Demonstrate how dynamic processes such as weathering, erosion, | C4, D1-4 |

sedimentation, metamorphism, and orogenesis relate to redistribution of materials within the Earth system

PO 3. Explain how the rock cycle is related to plate tectonics C2

PO 4. Demonstrate how the hydrosphere links the biosphere, lithosphere, cryosphere, and atmosphere A1

Concept 2: Understand the relationships between the Earth's land masses, oceans and atmosphere

PO 4. Demonstrate the relationship between the Earth's internal convective heat flow and plate tectonics B3

PO 5. Demonstrate the relationships among earthquakes, volcanoes, mountain ranges, mid-oceanic ridges, deep sea trenches, and tectonic plates B1-3, D1-2, E1, F1

PO 6. Distinguish among seismic S, P, and surface waves E2

PO 7. Analyze the seismic evidence (S and P waves) used to determine the structure of the Earth E2

PO 8. Describe how radioactive decay maintains the Earth's internal temperature A2

Concept 3: Analyze the factors used to explain the history and evolution of the Earth

PO 4. Interpret a geologic time scale G2

PO 5. Distinguish between relative and absolute geologic dating techniques G1

PO 8. Sequence major events in the Earth's evolution (e.g., mass extinctions, glacial episodes) using relative and absolute dating data G1, G3